



22nd Annual Conference of the Australasian Vocational Education and Training Research Association (AVETRA), June 17th-18th 2019, Sydney

Call for Abstracts

'No future for old VET': Researching for the training system/s of tomorrow'



Monday-Tuesday 17th-18th June 2019, Parramatta, Sydney

The conference is being held at the state of the art, "vertical campus" of Western Sydney University and University College (RTO) next to Parramatta Railway Station. It is less than 40 minutes by rail from Sydney Airport.

Abstracts are now invited for research-based presentations for the Conference. Other presentation opportunities may be announced later, including short presentations by newer researchers and research students.

The topic streams for research-based abstracts are:

- The other 'E' in VET (equity, social justice and marginalised learners);
- Teaching, Learning and Curriculum;
- Theorising VET;
- The ongoing debate about CBT;
- Industry and workplace training;
- Regulation, governance and policy-making;
- VET for future work.

Abstracts on other VET topics will also be considered.

Abstracts are required to be 200-300 words in length. Please see overleaf for advice on writing an abstract.

The closing date for abstracts is **13th March 2019** and applicants will be notified by **the 28th of March**. Please email abstracts to A.Foley@federation.edu.au

Abstracts will be peer reviewed against the following criteria: Relevance of the topic to VET; Based on research; Likelihood of interest amongst conference audience; Originality and adding to existing scholarship; Conceptual, methodological and theoretical soundness; Coherence and clarity of written expression; Reference to appropriate literature.

Presentations will be allocated 20 minutes to present and 10 minutes for questions and discussion.

See AVETRA web site for updates www.avetra.org.au Registration will soon be available via this website.

Preparing abstracts and papers for the 2019 Conference

The 2019 AVETRA Conference will provide the opportunity for a wide range of speakers and presentations on diverse aspects of VET and VET research.

Delegates at the conference can be active participants through offering individual presentations.

All conference participants have the option of submitting an abstract.

Full peer review of papers may be an available option. You will be notified about this at the time of acceptance of your abstract.

The following notes are provided to assist you with preparing your abstract.

What types of papers are presented at the AVETRA Conference?

There is a wide range of presentations, ranging from reports about the experiences gained from small local action research projects initiated by teachers and trainers in the course of their work, through to findings from national and international studies. Papers seek to build our knowledge of VET and to contribute to building policy, research and practice. As the AVETRA conference does attract delegates from overseas as well as across Australia, presenters need to be mindful to ensure that their papers and presentations are prepared with this type of audience in mind.

Guidelines for preparing an Abstract

Title – What are the key words: what is the context? 20 words

Your Name

Your Organisation

ABSTRACT – 200-300 words

The aim of the 'Abstract' is to summarise the content of the paper you are intending to present.

The opening sentences of the abstract need to address the main purpose, process and outcome and the research you are presenting. For example:

This paper evaluates the impact of recent changes to apprentice training in the building industry in WA through a broad survey and makes three recommendations for practitioners.

In this paper we argue that.... by conducting a study of....that indicates....

This paper explores the contentious issue of....

This paper is based on a study that evaluates a VET initiative to....

A good abstract tries to answer the following questions:

- What is the problem and why explore it?
- What theory or principles have been indicated before in this area?
- What is the location and intention of the study – where, what, when and how
- What is the empirical base – population and sample – who? The paper explores a study of....
- What does this paper contribute – how does it do it? The findings indicate that....