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## Media Release

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### **BRADLEY REVIEW CREATES 21<sup>st</sup> CENTURY VISION**

### **TO OVERHAUL BLOCKAGES BETWEEN HIGHER AND VOCATIONAL EDUCATION**

The Bradley Review of Higher Education should be commended for creating a visionary plan for stepped-up quality, higher investment, and more cohesion between higher and vocational education -- and in the interests of industry and students.

The wide-reaching report has left to negotiation between governments many issues, especially the funding, regulation and detailed structure to the proposed "tertiary sector".

TAFE Directors Australia (TDA) supports reform to increase skills and access to Australian education. For these reasons, we support:

Recommendations to bring national synergies between higher and vocational education, and will participate in consultation on how this can be best achieved

Recommendations to achieve higher quality across the tertiary system, including steps to rationalize Australia's current complex and different quality and registration regimes across higher and vocational education

Recommendations to lift investment in higher education by 10 per cent, which should be widened across the entire tertiary sector

Recommendations to reform Australian Education International, the DEEWR-based body which both regulates and promotes international education.

TDA will canvas with its membership and industry partners further recommendations, including measures to reform funding – including the "voucher" system – and will be consulting with Government and stakeholders on the implications for teachers and students.

*For further information:*

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