INNOVATION OF TVET IN VIETNAM

MINISTRY OF EDUCATION AND TRAINING
VIET NAM
Technical and vocational education

+ Intermediate TVE colleges : **272**
+ Higher TVE colleges : **204**
+ Universitie offering TVE courses : **86**
+ Other institutions : **34**

Sum : **596**
Vocational training institutions

+ Vocational training schools: 300
+ Higher vocational colleges: 125
+ Vocational training centers: 1000

Total enrollment: over 1 million leading to diploma and higher diploma
over 1.5 million leading to certificate
Prime Minister has approved 4 important documents

1. Renovation of vocational training administration

- Revising the Vocational Training Act, Decrees
- Having policy and mechanism to attract VET teachers
- Enhancing decentralization
- IT application in management
- Government mandates a rate of lower secondary graduates going to vocational training sector
- Funds for vocational training
- Rearrange vocational training institutions
- Mobilization of social resources for vocational training
2. Workforce development in vocational training (teacher and manager)
   - Standardizing VET teachers and managers
   - The State takes responsibility for teacher training and professional development
   - Arrange institutions for teacher professional development
   - Establish Vocational Training Institute from vocational training research institute

3. Building up National Vocation Qualification Framework
   - NVQF and Skills framework
   - Development of curriculum framework
Vocational Training Development Strategy (2011-2020)

4. Innovation of curriculum and text book

- Develop curriculum and textbook for the nationally most targeted vocations based on vocational skills standards
- Some vocational curricula can be imported from overseas (form Malaysia…)
- Other curriculum, textbook developed by vocational training institutions
- Vocational training programs for rural areas added the module of Starting Business
5. **Enhancing facilities and equipment for vocational training**

- Establish standards of facilities, equipment and list of vocational training equipment
- Every vocational training institution have meet standards issued by the Government;
6. Quality assurance and controlling quality

- Quality assurance
  
  + The State controls quality in the nation; sectoral ministries, people committees take responsibilities for quality assurance regulated by authority.
  
  + Implementing program and institutional accreditation. Make sure input and learning outcomes meeting against standards;
  
  + Establishment of an accreditation authority body, 3 centers for accreditation of vocational training (private centers are acceptable)
6. **Quality assurance and controlling quality**

- Testing and awarding national vocation certificate
  
  + Set up skills testing centers
  
  + Set up State agency to monitor skills testing centers
  
  + Development of test bank and conducting assessment
Vocational Training Development Strategy (2011-2020)

7. Linking vocational training with demands from labor market, industry involved

- Building up close relationships between vocational training and labor market in regional, provincial, district level…meeting demands of socio-economic development and employment

- Enterprises take responsibility of training their own employees, involved in activities of contract-based training, contributing to vocational training funds, developing skills standards, curriculum, skills assessment…

- Providing needs for VT institutions, working conditions, recruitment, salary to be paid and giving feedback…
Vocational Training Development Strategy (2011-2020)

- VT institutions monitor, collect and make trace study of vocational graduates
- VT institutions take responsibility on receiving information from enterprises and modify vocational courses
- Developing an information system of labor market to ensure vocational training relevant to employment
8. Changing mindset of vocational training development

- Government in all level need to indentify role and importance of vocation of training in manpower development
- All social association and partners involed in changing mindset of people
- Enhancing vocational oriented education
Vocational Training Development Strategy (2011-2020)

9. Enhancing international cooperation of vocational training

- Making strategic partnership of vocational training with countries in ASEAN and ASIA (Malaysia, South Korea, Japan… and in EU as UK, Germany, North America…

- Focusing on vocational training science, application of vocational training technology

- Encourage vocational training institutions to make bilateral cooperation with international partners

- Development of legal framework to make vocational training more attractive with international investors
CHALLENGES TO TVET INNOVATION

- Management and administration of TVET system overlapped
- Financing TVET (allocation and management of TVET finance, mobilization of resources…)
- Imbalance of fields of training (engin…tech 20%, health service 31%, finance, banking, accounting…31%…)
- Reluctant to TVET of larger part of young people
- Employment available in the labor market
- Unqualified TVET teachers and managers
- Linkage between TVET schools with the industry (workplace training…)
- Larger number of workforce are unskilled and difficult to train.
- Lacking national coordination amongst subsectors: high school, TVET and higher education
THANK YOU