Changes in Vocational Education in NZ
Industry Training, Youth Guarantee, Vocational Pathways
New Zealand’s VET system is highly integrated across the tertiary sector – most subsectors are involved. However, the coherence, co-ordination, clarity, and parity of esteem of VET - and a proliferation of associated qualifications have been issues.

In response:

- New Zealand’s industry training system is in the closing stages of a major review.
- All sub-degree qualifications are being reviewed under a new and unified New Zealand Qualifications Framework.
- A focus on youth and transitions has resulted in the progressive implementation of the Youth Guarantee series of initiatives.
- New Vocational Pathways have been developed to provide clarity to 16 – 17 year old students about a wider range of post school opportunities in work and study.
Review of Industry Training

20 years since the inception of the Industry Training Act in New Zealand
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Rapid growth, and changes to operational policy revealed significant variability in quality and performance across the system.

A review of the roles of Industry Training Organisations and the structure of the industry training system has been undertaken, and final proposals are being considered by government.

Fundamental review has looked at the three legislated roles for ITOs: Industry Skills Leadership; Standard Setting; and managing the arrangements for training.
Industry Training Participation and Performance 2006 - 2011

* 2011 results are preliminary.
Youth Guarantee

a series of initiatives, being progressively implemented, designed to improve retention and achievement of 16-17 year-old students.

Predicated on an entitlement for 16-17 year olds to access funded learning opportunities, and achieve NCEA Level 2 – the focus of new government targets for better public services, and a widely agreed benchmark for success in further study and employment.

Youth Guarantee Includes:

- new models for foundational learning – fees-free opportunities in the tertiary sector; trades academies; services academies; secondary tertiary partnerships.
- reviews of careers education, and wider systems for learner support.
- community-led learner networks to support education partnerships across the secondary-tertiary interface.
Identify learning and achievement valued by five broad sectors of the economy.

Improve relevance and motivation for learners

Inform learners about future work and study possibilities

Establish a coherent framework for foundational vocational education across secondary-tertiary interface

Support contextualised learning for skills development

Strengthen connections between education and employment

Successful transitions to work and study.
Vocational Profiles

A simple planning and reporting tool for students, employers, and other end-users to show how a student’s strengths and achievements relate to the vocational pathways (in terms of credits), and in turn, to future work and study possibilities.