Batchelor Institute of Indigenous Tertiary Education

What is the Batchelor Institute?

Batchelor Institute of Indigenous Tertiary Education was established by the Batchelor Institute of Indigenous Tertiary Education Act 1999 as ‘...an educational institution for the tertiary education of Indigenous people of Australia and the provision of other educational and training programs and courses, and facilities and resources for research and study, and for related purposes’.

A central task of the Institute is the provision of tertiary education and training programs which engage students in the development of appropriate responses to issues of cultural survival, maintenance, renewal and transformation, within the context of the national and international social, political and economic order.

Both Ways Learning

Indigenous students come to Batchelor as part of their life’s learning journey. They bring with them their own knowledge, language/s and culture and come as adults with previous life and education experience. They journey with Batchelor and continue to journey with their home community and family, at the same time.

Both-ways is a philosophy of education that ‘brings together Indigenous Australian traditions of knowledge and Western academic disciplinary positions and cultural contexts, and embraces values of respect, tolerance and diversity.’

VISION


COREVALUES
Our core values have been identified by Batchelor staff as the core values that should underpin how Batchelor Institute conducts every aspect of what we do.

Key Outcomes

1. Nationally recognised for expertise and success in remote delivery.

2. Driven by collaborative partnerships with Aboriginal and Torres Strait Islander communities and organisations, industry, government, community and other education, training and service providers.

3. Utilising participatory and pathway models of education and training that achieve student employment and/or career advancement.

5. Providing a high level of student and stakeholder client focus.

6. Operating within a culture of continuous improvement in quality teaching, learning and research.

7. Internationally recognised for leadership in intercultural education and Aboriginal and Torres Strait Islander knowledges, languages and scholarship.

8. Engaging an increased representation of Aboriginal and Torres Strait Islander youth.

9. Operating with a high representation of Aboriginal and Torres Strait Islander staff.

10. A vibrant Higher Education provider participating in a successful ACIKE collaborative partnership.