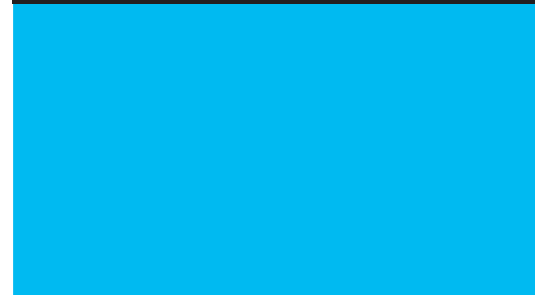


## ANNUAL REPORT 2010





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# ABOUT US

TAFE Directors Australia (TDA) is the peak national body incorporated to represent Australia's 59 government owned TAFE institutes and university TAFE divisions, and the Australia-Pacific Technical College (APTC).

Australia's TAFE institute network is the largest and most diverse tertiary education sector in Australia with more than 1300 locations across Central Business Districts (CBD), suburban, regional and remote locations, with many Institutes offering further services through the Asia-Pacific and other offshore regions.

The core business of TDA is supporting our member institutes and leading the advocacy for quality skills in Australia.

TAFE Directors Australia was established by TAFE institute directors in 1998, and incorporated as a not-for-profit educational organisation.

Our purpose is to:

- » advance vocational education and training policy in Australia
- » support policy development for improved outcomes for students – domestic and international
- » lead the advocacy on funding
- » provide member services for Tuition Assurance to facilitate institutes' Vocational Education and Training (VET) FEE-HELP registration
- » position TAFE institutes as the major training brand delivering skills in Australia
- » develop and support international networks, partnerships and exchanges

## Vision

To drive quality in TAFE Vocational education and Training, and show leadership in sector policy and value-added member services.

## Mission

TDA will support TAFE institutes in the development, recognition and resourcing of those institutes as the recognised leaders in quality vocational education and training.

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# NATIONAL BOARD

## Executive\*

Bruce Mackenzie, Chair, Chief Executive, Holmesglen (VIC)

Dianne Murray, Deputy Chair, Institute Director, TAFE NSW – Illawarra Institute (NSW)

Stephen Conway, Deputy Chair, Managing Director, TAFE SA Adelaide South (SA)

## Members\*\*

Wayne Collyer, Managing Director, Polytechnic West (WA)

Kevin Harris, Institute Director, TAFE NSW – Northern Sydney Institute (NSW)

Kaylene Harth, Institute Director, Metropolitan South Institute of TAFE (QLD)

Nicholas Hunt, Chief Executive Officer, William Angliss Institute of TAFE (VIC)

Adrian Marron, Chief Executive Officer, Canberra Institute of Technology (ACT)

Dr Barry McKnight, Pro Vice Chancellor, Charles Darwin University (WA)

Belinda McLennan, Chief Executive Officer, Tasmanian Polytechnic (TAS)

Sue Slavin, Managing Director, West Coast Institute of Training (WA)

## Note

\* Bruce Mackenzie replaced Deb Daly, Chief Executive Officer, Gold Coast Institute of TAFE as Chair and Dianne Murray replaced Wayne Collyer as Deputy Chair

\*\* Dianne Murray, Kaylene Harth, Nicholas Hunt, Adrian Marron, Dr Barry McKnight and Sue Slavin joined the TDA Board in 2010 replacing Aaron Devine, Dr Colin Adrian, Pam Christie, Steve Ghost, Virginia Simmons, Craig Sherrin and Don Zoellner.



Left to right: Wayne Collyer, Barry McKnight, Bruce Mackenzie, Kevin Harris, Nicholas Hunt, Kaylene Harth, Dianne Murray, Sue Slavin, Belinda McLennan, Adrian Marron.

Insert left: Stephen Conway.



## MESSAGE FROM THE CHAIR



An increased presence of TAFE Directors Australia in national vocational and tertiary education reform was evident in 2010, and the association moved to further increase its capability with this positioning.

It has been pleasing as a founding director of 'TDA', and this past year as Chair, to witness this change; seeing the launch of a Blueprint on Tertiary Education by TAFE as our substantive input to national VET and tertiary education policy, TDA's member services supporting the educational and business missions of the 54 member Institutes, and our five dual sector TAFE divisions of universities, and our strategic plan focussed on the quality of TAFE Institutions.

To accompany this the return to financial surplus was especially pleasing, given during the prior two years TDA invested substantially to establish a competitive Tuition Assurance Scheme, and widen member services.

Quality in Vocational Education is important to TDA as TDA took up the case for much-improved quality standards to the state and territory-based registration procedures of Australia's Registered Training Providers (RTOs). This was required after scores of private colleges collapsed during 2009–10, creating major dislocation to several thousand international students studying in Australia, and reputational damage to Australia as a regional leader for education. It is disheartening to see that state and territory authorities continued to view registration of new RTOs as key performance criteria, and by which by the close of 2010 the number of RTOs had increased to a staggering 5,001 – many without any educational mission, and little financial base.

TDA supported the Hon. Julia Gillard MP, then Deputy Prime Minister and Minister for Education, Employment and Workplace Relations, as she intervened during an enveloping crisis in international education. Along with visits to India, a re-registration of all RTOs, TDA worked with the Minister as she successfully

negotiated to revamp the Ministerial Council for training and skills, and gained support for a transfer of registration and regulation of RTOs, including the outgoing NSW Government which passed enabling referral of powers legislation to ensure the National VET Regulator Bill could be introduced (and ultimately passed) by Federal Parliament in the early months of 2011. Disappointingly, the controversy of private college closures, and uncoordinated Federal student visa regulation and drastic changes to fees and English language requirements from Federal Immigration (DIAC), combined to drastically discourage international student enrolments from many countries through the Asia-Pacific region.

TDA believes that the public provider should be in a different visa class to other providers – as happens in our competitor countries.

Earlier this year, TDA joined with Universities Australia to develop what itself became an historic Joint Statement on Tertiary Policy, focused mainly on defining tertiary and the need for a new commitment to quality in the post-Bradley policy framework, and after the international education debacle.

It was this series of historic changes to Australian higher and vocational education which was matched – and supported – with TDA playing a leadership role in outcomes.

I wish to pass on my thanks to Board colleagues, and member Institutes and their executive staff, for providing policy input to the TDA National Secretariat. It was a classic TAFE team approach; with minimal resources we enjoyed working with key directors as the Blueprint on Tertiary Education was developed.

Whilst Universities Australia and TAFE Directors Australia were able to agree on a complex array of matters in relation to tertiary education, we have been disappointed that the Australian government's reform proposals for tertiary education have not created diversity in tertiary provider categories and have missed an opportunity to internationalise and modernise Australia's tertiary institution categories. The emergence of "hybrid" institutions appears to have gone unnoticed.

Of equal disappointment has been the implementation of a key recommendation in the "Bradley" report related to uncapped Commonwealth Supported Places. A key to Bradley was the provision of CSPs to all higher education providers.



TDA believes that this provision should be implemented and directly related to skills shortage areas. Shortages that have not been addressed for many years by successive governments and current institutional structures.

TDA's position on quality standards will remain a focus. The role of TAFE is critical to Australia. Overwhelmingly higher education funding is quarantined to universities and students have yet to see the diversity and access which Professor Bradley had envisaged. And in Australia's funding of VET, the retreat by several states to investing in public VET skilled courses (and TAFE) was confirmed with NCVET data. It showed the share from states and territories of VET financial contributions had ebbed to just 50.5%. The cost shift was largely to individual students, especially with the widening of FEE HELP loans. At an international level, TDA's long-standing strategic partnership with the China CEAI was a highlight. TDA played one of the most dominant roles across OECD partners to China's CEAI in the VET leadership training of college and polytechnic senior executives. Along with TDA Institute members acting as hosts, some 200 China executives received leadership training. An encouraging outcome is agreement to develop joint alumni between Australian TAFE and China College and polytechnic executives. The support of AEI/DEEWR has been of great assistance.

In 2010, TDA successfully concluded an agreement with BECAS Chile, to begin an inbound student technical scholarship program from 2011. TDA also worked with Austrade to begin scoping added training support for Australian mining firms operating in Mongolia.

This Annual Report will conclude my own role on the National Board of TDA and as Chair, I wish to pay tribute to the TDA Board for their support and interest in widening the effectiveness of our national peak body, TAFE Directors Australia.

My thanks goes to the National Secretariat for their work, especially to the executive staff led by CEO, Martin Riordan, who I congratulate after being selected as the Australian American Fulbright Professional VET Scholar during the year. Pam Caven as Acting CEO during that time was highly effective, and we were well supported by Peter Holden, seconded from DET International NSW.



*Bruce Mackenzie*  
Chair, TAFE Directors Australia



# CHIEF EXECUTIVE OFFICER'S REPORT



TAFE Directors Australia completed a satisfactory year in a challenging election-charged policy environment.

Our launch of the TDA Strategic Plan 2010–12 guided TDA to take active positions across Federal reviews on apprenticeships, lead advocacy for a review of funding, and contribute with a TAFE Blueprint on Tertiary Education prompting much sector debate in national media.

TDA launched an Election Manifesto for the 2010 Federal campaign. This detailed paper informed policy both to support briefings for Independent MPs on how

TAFE assists with vocational education and some solutions to mounting skill shortages, and for the submission to Budget 2011.

Apart from the Blueprint on Tertiary Education, this productive year saw the National Secretariat produce another 20 policy submissions, and gladly TDA tried where possible to accept the many invitations which had increased to almost weekly requests for keynote speaking roles for TDA at national conferences, symposia and Australian Government VET policy consultations. In 2010, these included the AFR Higher Education Summit, Annual Conferences for ISCs, the Skills Australia Conference, launch of the Australian Chongqing VET Research Institute, Australian Pavilion at World Expo Shanghai, and a keynote at the China CEAI International Conference in Beijing.

Our operations on policy leadership focused substantially on putting robust positions about TAFE support during the crisis impacting international VET students. The collapse of private colleges led to deep indebtedness of the Federal ESOS Fund, and forced use of taxpayers' funds to reimburse overseas student fees. This was disturbing but where possible our TAFE member

Institutes assisted. Yet some 14 Immigration and Education departmental policy changes, with frequent regulation gazettal amendments, was indicative of a chaotic marketplace causing much damage to Australia's international education.

The year-end 2010 was financially pleasing for TDA. Our National Secretariat focused intently with stepped-up commissioning of TDA to manage relevant national research (VET in Schools, tertiary and the VET workforce), legislation reviews (outlines of TEQSA and National VET Regulator), Expert Panel on Apprenticeships (policy and speaking forums), international leadership activity (COAG review of student welfare, DIAC regulations), and member service delivery (Tuition Assurance). Each produced strong results.

The TDA 2010 National Conference was hosted by Victoria, and was well supported by members. Our Conference is now a major domestic and Asia-Pacific TVET professional development activity, and the seniority of the China delegation demonstrated high awareness of this event.



# OPERATIONAL HIGHLIGHTS

The National Board of TAFE Directors Australia endorsed a new three-year *Strategic Plan (2010–12)*, with **six goals** shaping operational priorities.

## 1. LEADERSHIP IN POLICY

Leadership in policy plays a prominent role for TDA among the six goals in the Strategic Plan.

Our priority is to lead with visionary policy on the Australian vocational and education sector. Two policy topics dominated for 2010: TDA's response with publication of a *Blueprint on Tertiary Education* as our detailed response to the Bradley Review on Higher Education. TDA advocated for significant change for members with national policy; specifically expanding Commonwealth Supported Places (CSPs) with only two TAFE Institutes achieving initial places and funding.

Second, our focus on quality emerged as a key advocacy for VET sector regulation as we positioned TAFE – and needs for stricter controls across the sector – following the damaging crisis impacting on students enrolled in international education. The Council of Australian Governments (COAG) subsequently supported the referral of registration and regulation powers from the States and Territories (except Victoria and Western Australia), to the National VET Regulator.

In both cases, TDA demonstrated a leadership role across the Australian VET sector, and equally showcased the quality capacity of TAFE in the Australian vocational education and training marketplace.

Following are highlights of TDA's 2010 strategic priority activities, demonstrating leadership across the range of key VET 2010 policy areas.

### Towards a Tertiary Education Sector – TDA/UA joint statement

During 2009–10 TDA initiated with Universities Australia (UA) a joint working group to review tertiary policy and guide direction after the Federal Review

of Higher Education under Professor Denise Bradley AC. This TDA/UA project determined ways in which the connections between the vocational education and training (VET) sector and the higher education (HE) sector could be strengthened, and importantly, reviewed what may be classified as 'tertiary' in a crowded registration environment, with some 5,001 Registered Training Organisations having been approved by State and Territory registration authorities. The project continued into early 2010 and resulted in a development of joint statement on the tertiary education sector.

In March 2010 this joint position was articulated in a co-signed letter to the then Deputy Prime Minister, the Hon. Julia Gillard MP. The letter outlined proposals on six key areas:

- » a definition of 'tertiary education qualifications'
- » a descriptor for 'tertiary education institutions'
- » the need for new national tertiary education protocols
- » the importance of a student-centred policy and regulatory framework
- » objectives for funding tertiary education
- » the case for unified information collection in VET and HE, commencing with a common data dictionary for tertiary education.

TDA took further its stance on tertiary education, by developing its own Blueprint for Australia's Tertiary Education Sector. The Blueprint included proposals to support development of an Australian tertiary education sector to meet Australia's domestic and global needs, and was launched with much media and education sector interest in July.

The TDA Blueprint proposals are consistent with the *Bradley Review of Australian Higher Education Final Report 2008* (Bradley et al. 2008) six key characteristics for an effective tertiary education system.

The TDA Blueprint proposals endorse:

- » ten defining characteristics of TAFE institutes
- » definitions of "tertiary education qualifications" and "tertiary education institutions"



- » definition of a ‘broad educational mission’
- » creation and adoption of tertiary education protocols, and a review of the nomenclature for tertiary institutions
- » a single tertiary regulator
- » an appropriately resourced National VET Regulator, with a Board composed of technical experts with authority to implement risk orientated processes and procedures
- » tertiary education funding objectives reflecting cost of provision and equity for students and RTOs
- » commonwealth Supported Places funding for TAFE institutes offering degrees in priority areas of national skills shortage
- » a unified approach to information collection.

Regulation of the higher education sector was also reviewed, following the Federal Government’s adoption of the Bradley Review. TDA provided a national perspective on behalf of its members, at the DEEWR two-day consultation (9–10 November 2010) on the draft TEQSA Bill 2010 and through development of a series of TDA policy position papers on the draft legislation and in particular on the draft Provider Standards. This remains a continuing issue for the 2011 Parliamentary session, and TDA will remain vigilant to achieve alignment between the vision of the Bradley Review, and how more diversity can be introduced within the TEQSA legislation.

### International Education Crisis and Advocacy for Quality Controls to Registered Training Organisations

The calamitous issues culminating in the Australian international education crisis – and impact on thousands of international students enrolled in private colleges – dominated much public policy for VET in 2010.

TDA represented member institutes in challenging Federal, State and Territory Governments to take account of failed regulation caused by huge numbers of approvals of private Registered Training Organisations (RTOs). Despite TAFE institutes numbering just 59 – across 1,300 campus locations – the number of RTOs in Australia increased disproportionately to 5,001 by close of 2010. Some states boasted this spectacular increase as a KPI in the annual reports of their registration agencies. Yet as the impact of the Global Financial Crisis took effect,

rising Australian dollar against the US\$, and often chaotic regulation closing down skilled migration with links to training, scores of private colleges fell into liquidation or were de-registered impacting several thousand international students.

The Hon. Julia Gillard MP, then Minister for Education, Employment and Workplace Relations, responded with urgent visits to India, and a national re-registration edict of all RTOs registered as CRICOS providers – across universities, TAFE institutes, private colleges and English language schools. The Minister referred the international student crisis to a special COAG Committee. TDA led the debate by making high level representations demanding higher quality standards for RTOs, with improved audit detailing educational credentials of colleges, and regulation of approved courses.

The decision by COAG to adopt a Commonwealth recommendation to refer registration and regulatory powers from the States and Territories was accepted, however two states (Victoria and WA) negotiated to remain outside the Agreement.

TDA advocated that the ensuing National VET Regulator (NVR) should ‘make a difference’ in quality, with plans to begin by 1 July 2011. TDA noted that the Australian VET sector had incurred huge professional damage to reputation, and especially to the university and TAFE public sector providers. This impacted many employed in TAFE, facilities, and of course student demand.

The Government responded by pledging to ‘make a difference’ in quality of RTO regulation. This legislation was expected for passage in the 2011 Parliament.

TDA’s position on the NVR, TESQA, and the draft Provider Standards was communicated extensively throughout 2010. TDA provided evidence to the Senate Legislation Committee reviewing the National VET Regulator Bill, March 2011. TDA published a series of TDA policy position papers on the draft legislation, including the draft Provider Standards. TDA’s position was brought to the attention of the Minister for Tertiary Education, Skills, Jobs and Workplace Relations, Senator the Hon. Chris Evans, through a letter in November 2010.

## Strategic Engagement

In striving towards TDA's vision — *to drive quality in TAFE vocational education and training, and show leadership in sector policy and value-added member services* – TDA maintains strong links with TAFE institutes and external organisations.

TDA collaborated with key VET organisations through participation in regular formal meetings and where appropriate, preparation of joint submissions, by secretariat staff, board members and/or TDA Board appointed representatives on a wide range of committees (refer Section 6, Figure 5: *Institute Executives Representing TDA on Policy Committees*). Advice and reports, emanating from these collaborations, along with member consultations, support the TDA Board's capacity to formulate positions and provide 'a voice' for its 59 members on a range of VET policy positions.

During 2010, TDA further raised the profile of TAFE institutes by new web-based communication strategies to engage with media and external VET bodies – at a domestic and international level. For our National Board, the Chair and Executive were frequently keynote speakers at prominent national conferences and policy meetings, including working collaboratively with the Australian Government's educational agencies. We widened involvement of TAFE senior management, with some 23 executives now representing TDA on national TVET policy committees, with a reporting protocol to the National Secretariat.

TDA 2010 responses, submissions and position papers are outlined in Figure 1 & 2 following:

**Figure 1: TDA Position Papers 2010**

Title
Global Themes in VET: Observations from TAFE Directors Australia delegation to England and Scotland 2009
Joint TAFE Directors Australia/Universities Australia statement on Tertiary Education
TDA Election Manifesto 2010
A Blueprint for Australia's Tertiary Education Sector
Enhancing Retention in Young People Especially to Year 12 Through Vocational Skills
Occasional Paper: National Conference for TAFE Directors Australia 2010 (Parts 1–6)

**Figure 2: TDA Policy Submissions, 2010**

Submission title	Date
TDA response to HEPPP Guidelines	Jan 22
TDA further response to HEPPP Guidelines	Jan 29
TDA Federal Budget submission 2010/2011	Feb 10
Mid Term Review of the Productivity Places Program (PPP)	Mar 10
Review of Regional Loading – Issues for Regional Provision	Mar 10
TDA Response to NRSET Resourcing the Future Discussion Paper	Mar 12
TDA response to General Skilled Migration Points Test Discussion Paper	Mar 12
TDA response to International Students Strategy – Consultation Regulation Impact Statement	Apr 12
TDA response to proposed amendments to ESOS Regulations	Apr 14
TDA response to Structural Adjustment Fund Draft Program Guidelines	Apr 30
TDA Election Manifesto 2010	Jul 10
TDA Blueprint for Australia's Tertiary Education Sector	Jul 10
TDA Response to Senate Education, Employment and Workplace Relations Committee Inquiry into ISC's	Aug 10
TDA Response to the AQFC's Consultation Paper: Strengthening the AQF: A Framework for Australia's Qualifications	Aug 10
Joint TAFE Associations Response to the Productivity Commission Study into the VET Workforce	Aug 10
TDA Response to NCVET's Review of the AVETMIS Standard for VET Providers	Aug 10
TDA Response to COAG's Unique Student Identifier Discussion Paper	Aug 10
Joint TAFE Associations' Submission to the DEEWR Project on the Quality of Teaching in VET	Oct 10
Submission to the Skills Australia Discussion Paper: Creating a Future Direction for Australian Vocational Education and Training	Nov 10
TDA Interim Response to the Draft Tertiary Education Quality and Standards Agency Bill 2010	Nov 10
TDA Position on the National VET Regulator	Nov 10

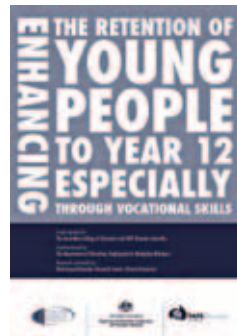
NOTE: Submissions and papers available on TDA website: [www.tda.edu.au](http://www.tda.edu.au)



TDA worked with Skills Australia to establish and implement regular consultation processes with the Australian Council for Private Education and Training (ACPET), Group Training Australia (GTA), Universities Australia (UA) and Enterprise RTO Association (ERTO) to examine VET matters of mutual interest.

GTA and TDA provided advice to Department of Education, Employment & Workplace Relations (DEEWR) and the Australian Governments (COAG) Taskforce, Australian Apprenticeship Council, regarding a proposal to supplement traditional apprenticeships, for an Institute alternative to institutionally based industry pathways.

As a follow-up to the 2008–09 TDA/ACE National Forum on Youth Engagement in Skills (Hobart), TDA collaborated with the Australian College of Educators to commission Victoria University's VET research branch to review the role of vocational colleges and VET in schools in retaining young people until Year 12. The Minister for Schools Education, the Hon. Peter Garrett MP, launched the report, *Enhancing Retention in Young People Especially to Year 12 Through Vocational Skills*, in Parliament House, Canberra in November. The Report provided a template for TAFE and non-TAFE VET in school practitioners on key success factors for vocational colleges engaging young people in vocational studies while completing their secondary school certificate.



TDA contributed to Industry Skills Council's (ISC's) work with the National Quality Council in the re-design of Australian Training Packages. This followed some years of concerns by TAFE teachers, regarding the rigid nature of some Training Packages.

TDA provided a TAFE perspective on the effectiveness of the ISCs in their advice to, and interaction with, providers, through TDA's response to the *Senate Education, Employment and Workplace Relations Committee Inquiry into ISCs*, August 2010.

TDA submitted ideas and priorities for the 2010–2011 Federal Budget to the Federal Treasurer, the Hon Wayne Swan MP. Among the suggestions were the introduction of an 'at risk' performance funding initiative, a structural adjustment

fund for TAFE Institutes, funding to support the participation of low socio-economic status students in TAFE, funding for the implementation of green skills, and allocated research funding.

TDA supported the Federal Government's announcement in the Federal Budget of the Quality Skills Incentive (\$129.8 million) over three years and jointly prepared a TAFE Associations Submission to the DEEWR Project on the Quality of Teaching in VET.



Launching VET research, Schools Minister, Hon. Peter Garrett AM, MP with Martin Riordan (CEO, TDA), Margaret Clark (CEO, Australian College of Educators) and Bruce Mackenzie (Chair, TDA)

## 2. QUALITY AND INNOVATION



### TDA Annual Conference 2010

TAFE Directors Australia's 2010 Annual Conference, 'TAFE in the Year of the Tiger' was hosted in Victoria in September, on Melbourne's Southbank.

Despite a challenging 2010 political environment, of a newly elected Government, the Conference attracted one of the best TDA Conference attendances to date; more than three hundred national and international TAFE and industry delegates attended the two day conference.

TDA invited two international experts in vocational education, Dame Jackie Fisher, Chief Executive, Newcastle College Group, UK and Mr Liu Jiantong, Deputy Director, Department of Vocational and Adult Education, Ministry of Education, People's Republic of China. Keynote speakers were the Victorian Minister



Philip Bullock, Chair, Skills Australia;  
Pam Christie, Deputy Director-General, TAFE and Community Education, NSW Department of Education and Training;  
Dame Jackie Fisher DBE, Chief Executive, Newcastle College Group, UK;  
Don Watson, Author.



Kym Peake, Deputy Secretary, Skills Victoria.



Ged Kearney, ACTU President



Conor King, Principal Consultant, PhillipsKPA  
Pam Caven, Director Policy and Stakeholder Engagement, TDA.



Prof. Greg Craven Vice Chancellor, Australian Catholic University.



Jeanette Allen, CEO, Service Skills Australia;  
Coralie Morrissey, Deputy Director TAFE and Executive Director, Faculty of Technical and Trades Innovation, University of Victoria.





Mora Schulze, TDC Board Member;  
Denise Stevens, CEO, TDC;  
Virginia Simmons AO, formerly Director and Chief Executive Officer, Chisholm Institute of TAFE.



Jo Pearson, Conference MC;  
Liu Jiantong, Deputy-Director, Department of Vocational and Adult Education Ministry of Education, People's Republic of China;  
Bruce McKenzie PSM, Chief Executive Officer, Holmesglen Institute and Chair, TDA;  
Iain Watt, Minister Counsellor (Education) Beijing.



Liu Jiantong, Deputy-Director, Department of Vocational and Adult Education Ministry of Education, People's Republic of China,  
Brenda Cleaver, Director, Strategic Planning and Performance, TAFE NSW – Sydney Institute.

for Education, Skills and Workforce Participation, the Hon Bronwyn Pike MP and Australian and industry and Government experts including Kathryn Campbell, Deputy Secretary (DEEWR), and Colin Walters, Group Manager (DEEWR).

Very lively panel sessions provided delegates with valuable insights into a wide range of topics. Networking amongst the delegates was actively facilitated.

Conference evaluations recorded that 90% of attendees rated the National Conference as meeting or exceeding expectations. The papers and proceedings for the TDA National Conference, 2010, were published and widely disseminated on the TDA website, and later published as an Occasional Paper Vol Two 2010.



Carol-Anne Blecich, Associate Director – Strategy and Development, TAFE NSW – South Western Sydney Institute;  
Peter Roberts, Institute Director, TAFE NSW – South Western Sydney Institute;  
Susan Ferry, TAFE NSW – Illawarra Institute.



Dame Jackie Fisher DBE, Chief Executive, Newcastle College Group, UK.



The Hon. John Dawkins AO, Chair AQFC and Chair NQC

### TDA's Election 2010 Manifesto

TDA released an Election 2010 Manifesto ahead of the 21 August Federal election. This manifesto supported the Australian Industry Group's call in July, for a boost of \$660 million per annum in VET funding to accommodate 3% annual VET participation growth – an issue identified by Skills Australia in a Senate Estimates hearing to tackle workforce participation with new and higher qualifications across developing occupational areas.

The six policy proposals related to the tertiary education sector, VET sector funding requirements, quality assurance and regulation needs, engaging youth in vocational training, a focus on the resources sector and strategies to revitalise Australia's international student market.



### Green Skills

In 2009 the Deputy Prime Minister, the Hon Julia Gillard MP assembled a Green Skills Implementation Group to assist in the achievement of The Green Skills Agreement. This Agreement will ensure that every apprentice who commenced training after 1 January 2010, will graduate with a core set of green skills – as endorsed by COAG in December last year.

TDA was represented by Dr Garry McDonald, the Manager of the National Centre for Sustainability, Swinburne University of Technology, on the Green Skills Implementation Group, which developed the *National Green Skills Plan* now adopted by the Australian Government.

### National Resources Sector Education Taskforce

The then Prime Minister, the Hon Kevin Rudd MP, invited TDA to be represented on a National Resource Sector Employment Taskforce Skills Reference Group, which he appointed under Parliamentary Secretary for Western and Northern

Australia, the Hon Gary Gray MP. The Taskforce was set up to help scope the future workforce requirements in the resources sector, particularly those arising from the \$50 billion Gorgon LNG Project.

TDA presented a comprehensive submission to the Taskforce in March 2010, in response to the Taskforce discussion paper, *Resourcing the Future*. A key outcome was the support for alternate pathways to apprenticeships, with pilot schemes outlined as options between industry and TAFE. In addition, the Government adopted in the Federal Budget 2010 advocacy by TDA for a dedicated fund to support skill shortage areas, with the Critical Skills Investment Fund (CSIF). Dianne Murray, Institute Director – Illawarra Institute of TAFE NSW, and Board member for TDA, was subsequently appointed to the CSIF under Chair, Keith Spence.

### National Quality Council (NQC)

The National Quality Council (NQC) is a peak Australian Standards Council, with wide representation from industry, and two provider representatives – one from TDA, the other a nominee from Australian Council of Private Education and Training (ACPET). The remainder of the NQC comprises four industry representatives, an Australian Council of Trade Unions (ACTU) representative, three National Senior Officials Committee (NSOC) members, a representative from the Commonwealth Department of Education Employment and Workplace Relations (DEEWR) and two equity representatives.

During 2010, the TDA representative on the National Quality Council was Virginia Simmons AO, and following Virginia's retirement from Chisholm Institute (VIC), Adrian Marron, CEO, Canberra Institute of Technology, was appointed in October by the Minister, Senator the Hon. Chris Evans. TDA wishes to acknowledge the considerable contribution of Virginia Simmons as the TDA representative to NQC, and congratulates Adrian Marron on his appointment.

NQC work is supported through the establishment of Action Groups of limited duration and with very specific terms of reference. TDA supports this work through its representation on these Action Groups, for which the terms of reference follow:



- » Framework implementation – to oversee implementation of the recommendations outlined in the *VET Products for the 21st Century* report, continuing its work from 2009, through making recommendations to the NQC.
- » Offshore VET – to oversee three key projects (Evaluating the model for offshore quality assurance monitoring against the AQTF; Good Practice Guide for Offshore VET Delivery; Internationalisation of Australian VET qualifications) as part of the NQC 2010 work plan and provide expert advice and recommendations to the Council on issues related to the quality assurance of Australian VET delivery to international students.
- » Quality of Assessment – to address the widely held perceptions across the national training system that the quality of assessment practices needs to improve within the Australian VET sector, including within the schools sector as might apply to the assessment of the VET in Schools program, through making recommendations to the NQC.

**Figure 3: National Quality Council (NQC) – TDA representation 2010**

NQC Position	TDA representative
Member (until April 2010)	Virginia Simmons AO, Director and CEO, Chisholm Institute of TAFE (VIC)
Member (April – December 2010)	Adrian Marron, CEO, Canberra Institute of Technology (ACT)
NQC Action Group – Framework implementation	Allan Ballagh, Director, RMIT University (VIC)
NQC Action Group – Offshore VET	Brian MacDonald, CEO, Northern Melbourne Institute of TAFE (VIC)
NQC Action Group – Quality of Assessment	Dr Anne Jones Deputy Vice Chancellor & Director TAFE, Victoria University (VIC)

### TDA Publications

During 2010, the TDA developed and published a number of position papers, submissions and media releases.

Submissions made, publications released and media releases are available on TDA's website, [www.tda.edu.au](http://www.tda.edu.au)



### 3. INTERNATIONALISATION

#### TDA Mission to China

Dianne Murray and Stephen Conway, Deputy Chairs of the TDA Board, led a TDA Mission to China in July. The Mission made a special return to visit a number of vocational colleges in Chongqing which had been part of the AusAID \$20 million VET Capacity Building Project led by TAFE Executives, and later, led a two-day Symposium in Shanghai as part of World Expo 2010. Based at the Australian Pavilion, this involved more than fifty participants discussing issues relevant to both countries. The Pavilion featured decorative metal-work built by apprentices from Advanced Metal Products, Ingleburn NSW, which contracts training with South Western Sydney Institute of TAFE NSW.

The China Education Association for International Exchange (CEAIE) and TAFE Directors Australia (TDA) jointly announced a number of new initiatives to strengthen their relationship and enhance vocational education and training in both countries.

These new initiatives included:

Leadership training – a vocational leadership training program in Australia, sponsored by TDA for vocational Principals and Vice Principals from China, began in September 2010 and concluded in November 2010.

Bi-lateral networks – a bi-annual symposium between the two countries to focus on key issues relevant to both countries and the broader Asia-Pacific region including mutual recognition of institutions and courses, student and teacher exchange programs and industry engagement.

Communications – joint publications focusing on case studies of effective partnerships and cooperation.

Alumni – an Australia-China alumnus of participants in previous and future vocational leadership programs.

The mission culminated in a special plenary session in the Shanghai World Expo, Australian Pavilion where the delegates were joined by senior Australian and Chinese officials, industry representatives and partner institutions.

#### Vocational Education Leadership Training (VELT) Program

TDA, in partnership with the China Education Association for International Exchange (CEAIE), conducted three four week leadership programs for senior college directors and managers from China. A total of 85 participants completed the program which included intensive workshops, site visits and industry briefings. Nineteen TAFE Institutes in four States also participated in the program, with two week internships held at their various campuses



#### Mongolia MoU

In October 2010 TDA signed a MoU with the Agency of TVET in Mongolia. The signing of the MoU, undertaken by TVET President, Byambasuren Natsagforf and TDA CEO, Martin Riordan, attracted national and regional media interest.



#### BECAS Chile Technical Scholarships Program

TDA and the Chilean Government signed a formal agreement in March 2010 prior to the launch of the BECAS Chile Technical Scholarships program. The Chilean Government provides full scholarships for technical studies in one of five countries. Following several promotional events in Chile, TDA and its 29 participating TAFE Institutes were successful in gaining 70% of the approved scholarships and the first of over 140 students are due to commence their studies in Australia in early 2011.

#### Australia China Vocational Education Research Centre, Chongqing

To further strengthen TDA member relations with China, TDA accepted an invitation to play a mentoring role to representatives from the Australia China Vocational Education Research Centre, Chongqing, who will be exploring



Australian TAFE research and best practice that may have application to the China VET system. This initiative will introduce wider opportunities for TAFE to play an increasingly strategic role across the emerging China VET network.

### Student Mobility

TDA was represented on the national steering committee which guided the development of resources to promote and support outbound student mobility in the VET sector. Following a series of workshops, roundtables and discussion papers throughout 2010, a portal plus a comprehensive toolkit were released in early January 2011.

### International Policy

2010 was a particularly challenging time for all TAFE institutes involved in international education. The impact of private college collapses and closures, safety and security fears, the rising value of the Australian dollar and significant changes to visa regulations and migration policy all had a major impact on the number of international students choosing to study in Australia.

TDA, on behalf of its member institutes and through its Australian TAFE International Network (ATIN), continued to lobby and contribute to national policy settings. This included:

- » formal responses to the Baird Review of the Education Services for Overseas Students (ESOS) Act and subsequent legislative amendments;
- » formal response to the revocation of the Migration Occupations in Demand List (MODL) with the Skilled Occupations List (SOL);
- » participation in various working parties and roundtables leading to the COAG endorsed International Student Strategy for Australia;
- » participation and contributions to the transition of marketing and promoting international education from Australian Education International (DEEWR) to Austrade;
- » representations at all levels of government on changes to student visa regulations, including the introduction of a new Skilled Migration Points Test, a change in country and education sector assessment levels, and a distinction between VET and Higher Education providers offering Diploma level courses;

- » participation in Government Industry Stakeholder Consultations and other peak body discussions.

### Australian TAFE International Network

The Australian TAFE International Network with TAFE operates with representatives from each State and Territory. The Network was re-constituted in 2010, and supports TDA on issues relating to international education. The Network has also supported international activities of Australian Government agencies, as they apply to education and skills.

### i-graduate Survey

The TDA commissioned *i-Graduate Survey of TAFE international student experience and motivation in choosing to study with TAFE Institutes in Australia*, was officially released in August 2010. With financial support from DEEWR and the participating Institutes, the Report indicated a resounding validation of TAFE and its promotion and support for international students. A companion *Australian TAFE Guide for Recruiting and Supporting International Students* is due for release in 2011 and will draw on the results of the survey.

### Benchmarking international activity and student mobility

In order to benchmark international activity in TAFE, TDA has commissioned Strategy Policy and Research in Education Limited to conduct benchmarking surveys on five specific aspects of the international operations of Australian TAFE systems and Institutes:

- » the costs of international operations
- » staffing of marketing, admissions and compliance
- » admissions procedures and quotas
- » costs of recruiting for key source countries
- » conversion rates from applications to offers to commencements
- » international student mobility.

Now in its sixth year, the survey provides essential data and analysis for participating Institutes and TAFE systems. The seventh annual survey was launched at the TDA Annual Conference in September 2010.



## 4. MEMBER SERVICES

Member services plays a critical part of the Strategic Plan, and especially important across our diverse membership of 54 TAFE Institutes, five dual sector universities with TAFE divisions – all geographically placed with 1,300 campus locations – and the Australian Pacific Technical College based in Suva.

### Tuition Assurance Scheme (TAS)

TDA Tuition Assurance Scheme is a comprehensive scheme for TAFE institutes offering FEE HELP loans. TDA enjoys membership from 23 full members of the Scheme in 2010, and further growth was recorded with Ministerial approval for the TDA Scheme to apply to certain non-TAFE higher education providers.

### Observations from TDA Delegation to the United Kingdom

National Board member Wayne Collyer, CEO of Polytechnic West, led a 10-member UK Mission (2009) to UK Colleges in 2010. The Mission conducted a benchmark review of the developing UK College system, which had been under stress because of the Global Financial Crisis. Findings from the TDA UK Mission were published in Occasional Paper One 2010, *Global Themes in VET: Observations from TAFE Directors Australia delegation to England and Scotland 2009*.

### Corporate Affiliates Program

In 2010 TDA launched a Corporate Affiliates Program for companies and businesses which supply TAFE Institutes. Its purpose is to facilitate those firms who may wish to engage in a more direct way with our members and show support for the national activities planned by TDA. The inaugural members of the program, English Testing Services, Pearsons Australia and SunGard played a key role in supporting our National Conference and attended a number of member-only events during the year. Updates on their activities and services were sent to all TDA members and highlighted in our weekly newsletters.

## Member Communications

Communications is key to member organisations like TDA.

The weekly TDA National e-Newsletter has emerged as a gatekeeper in information on the VET sector. Online statistics shows the weekly newsletter has grown to record more than 1,600 member and non-member subscribers – with 20% international subscribers alone. Evaluations have shown the independent nature of the information service, which is posted on the TDA website every Monday, includes VET policy developments, events and developing issues. Its subject matter covers international education, requests for member input or participation where appropriate and advice on upcoming conferences/forums. These items include regular updates and event announcements from Austrade, Australian Education International (DEEWR) and the International Education Association of Australia.

Relevant media articles and coverage as well as TDA newsletters, submissions, policy documents and press releases (Refer figure 4 opposite) can be accessed through the TDA website, [www.tda.edu.au](http://www.tda.edu.au).



Figure 4: TDA Media Releases, 2010

Title	Date
Further Re-structuring of Student Visas	29 Nov 10
TAFE Institutes Urge Federal Review of Immigrations Skilled Migration Points System	22 Nov 10
Enhancing the Retention of Young People Especially to Year 12 Through Vocational Skills - Joint TDA-ACE Report Launch Paper	18 Nov 10
TAFE in box seat to revitalise skills in regional Australia	13 Sept 10
Australia and China reach new deal on VET partnership	13 Sept 10
Reaction to Coalition Spending Cuts	19 Aug 10
Economic Benefits of International Education to Australia	17 Aug 10
TAFE Survey on International Students And Background Information	27 July 10
TAFE Blueprint on Tertiary Education	21 July 10
China World Expo 2010	5 July 10
TDA Budget Reaction May 2010	18 May 10
TDA Response to General Skilled Migration Discussion Paper	18 March 10
Skills Report Advances Critical Role of TAFE	10 March 10
Baird Report Sets Blueprint for Quality Education of Overseas Students	9 March 10
Migration Revamp Puts Everyone in Limbo	8 Feb10



Ref: [www.tda.edu.au](http://www.tda.edu.au)

The TDA website experiences a considerable and rapidly growing number of visits, with an approximate 2010 average of 4,500 visitors and 98,000 'hits' each month, indicating and exponential growth in visitors who are accessing a range of site information.

## 5. WELFARE OF TAFE STAFF, STUDENTS AND GRADUATES

The development and welfare of TAFE staff, students and graduates is supported through TDA's research and data collection.

The TDA National Secretariat contributed to the COAG Review into International Students in 2010, and as outlined (above) commissioned research along with the Australian Government, into the welfare of international students, and satisfaction with TAFE. TDA was delighted to report that TAFE ranked extremely highly across the Australian education sector, and outranked satisfaction with private colleges.

### Mick Young Scholarship Trust

Australian TAFE Institutes continued to be significant supporters of the Mick Young Scholarship Trust (MYST), a charitable trust donating some \$310,000 p.a. to disadvantaged VET students.

Martin Riordan, CEO of TDA, is a Trustee of the MYST, and TDA contributed by staging the third Mick Young Oration. The Treasurer, the Hon Wayne Swan MP, was the special guest to present the Oration, held at Parliament House Canberra on 18 November. Key stakeholders across the VET training sector included corporate leadership, government, media and educational guests attended.

Teachers from 23 TAFE campuses around Australia work with Trust management to select student scholars.

One feature of the 2010 event was a student film, managed by head teachers from the trades and media and communication schools from Meadowbank TAFE Campus at Northern Sydney Institute of TAFE NSW. The teachers invited media diploma students to produce a video interviewing trade apprentices on the issue of completion rates in skills. NSI TAFE rates as one of NSW TAFE's highest rankings in successful trade completions, and the 7-minute film was screened at the Parliamentary Dinner which followed.



Bob Paton, CEO, Manufacturing Skills Australia;

Pam Caven, Director, Policy and Stakeholder Engagement, TDA;

Dennis Tonkin, Associate Director, Industry and Innovation, Victoria University;

Megan Lilly, Associate Director, Education & Training Australian Industry Group.



Kathy Korsch, Centre Director, Canberra Institute of Technology;

Elizabeth McPherson, Executive Director – Students, Canberra Institute of Technology;

Berwyn Clayton, Director, Work-based Education Research Centre, Victoria University



Ray Wilson, Chair MYST



Martin Riordan, CEO, TAFE Directors Australia;

The Hon Wayne Swan MP, Deputy Prime Minister and Treasurer;

Janine Young, General Manager MYST



## 6. ONGOING BUSINESS

Figure 5: Institute Executives Representing TDA on Policy Committees

Institute Executive Representing TDA		Policy Committee	
Name	Title	Name	Sponsor
Allan Ballagh	Director, RMIT University (VIC)	NQC – Framework Implementation Action Group	Ministerial Council for Tertiary Education and Employment (MCTEE)
		NQC – Quality of Assessments Action Group	MCTEE
Pam Caven	Director, Policy and Stakeholder Engagement, TAFE Directors Australia	National Workplace Integrated Learning (WIL) Portal, National Advisory Group	Department of Education, Employment & Workplace Relations (DEEWR)
		Australian Training Awards Judging Panel	DEEWR
Foonghar Chong	R/Director Education – Employment Preparation, Pathways and Equity, TAFE NSW – Western Sydney Institute (NSW)	Industry Reference Group (IRG) - Health Services Training Package	Community Services & Health Industry Skills Council (CS&H ISC)
Wayne Collyer	Managing Director, Polytechnic West (WA)	Trade Recognition Australia (TRA) Implementation Group	DEEWR
Leone English	Dean of Health, Human & Community Services, Holmesglen Institute (VIC)	Australian Nursing and Midwifery Council (ANMC) Board Australian Nursing Midwifery Accreditation Council – Accreditation Advisory Committee (ANMACAAC)	Australian Health Practitioner Regulation Agency (AHPRA), Nursing and Midwifery board of Australia (NMBA)
Kevin Harris	Institute Director, TAFE NSW – Northern Sydney Institute (NSW)	VET Broadband Committee	DEEWR
Justin Kidgell	Program Manager of Dental Health, RMIT University (VIC)	IRG – Development of Oral Health Competencies Committee	CS&H ISC
Madelyn Lettieri	Director, Centre for Integrated Health and Community Well-being, Chisholm Institute (VIC)	IRG – Development of Respite Competencies	CS&H ISC
Adrian Marron	Chief Executive Officer, Canberra Institute of Technology (ACT)	National Quality Council (NQC)	MCTEE
Brian MacDonald	Chief Executive Officer, North Melbourne Institute of TAFE (VIC)	NQC – Offshore Action Group	MCTEE
Dr Garry McDonald	Manager, National Centre for Sustainability, Swinburne University of Technology (VIC)	Green Skills Agenda Implementation Group	DEEWR
Dianne Murray	Institute Director, TAFE NSW – Illawarra Institute (NSW)	Australian TAFE International Network (ATIN) (Chair)	TAFE Directors Australia (TDA)
Jennifer Oliver	Senior Director, Education and Training, Box Hill Institute (VIC)	Credit Transfer Policy Framework Committee	Australian Qualifications Framework Council (AQFC)

Institute Executive Representing TDA		Policy Committee	
Name	Title	Name	Sponsor
Alison Russell	Director, Education and Program Services, TAFE SA Adelaide South Institute (SA)	Technical Reference Group (TRG)	Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS)
Win Scott	Chief Executive Officer, Sunraysia Institute of TAFE (VIC)	National VET Research and Evaluation Program Selection Panel	National Centre for Vocational Education Research (NCVER)
Jackie Wenner	Centre Director, Canberra Institute of Technology (CIT), Vocational College (ACT)	National Student Services Partnership Group	Centrelink
Rhys Williams	Executive Manager, International Business Development, Box Hill Institute (VIC)	Education Action Group	Council of Australia Latin American Relations
Julie Zappa	Executive Director, Creative Industries, Central TAFE (WA)	Education Sector Advisory Committee	Innovation Business Skills Australia (IBSA)

### TAFE's Strategic Leadership Role in Regional Australia

In recognition of the specific interests and challenges faced by regional TAFE Institutes, the TDA Board established the Regional sub-committee of the TDA National Board, in January 2010. The newly established committee held five teleconferences and a face to face meeting at TDA's national conference in September.

In addition, TDA joined with six regional member institutes to act as principal sponsor of the national *Regional Australia Conference – Mid North Coast* (Port Macquarie, 29 October 2010). This conference was officially opened by Hon. Simon Crean MP, Minister for Regional Development, and with keynote speaker Rob Oakeshott MP, reviewing leadership capacity in regional Australia. Acting Chair of Regional Development Australia (RDA) Mid North Coast and Elizabeth McGregor, Institute Director, TAFE NSW – North Coast Institute, facilitated networking between over 300 national and international delegates.

The committee developed a position paper, *TAFE's Strategic Leadership Role in Regional Australia*, for future publication. The TDA Board issued a media statement to support the Commonwealth Government's call for place-based leadership to drive an integrated approach to regional renewal and development. Regional TAFE institutes are uniquely positioned to support this integrated approach required for workforce development, access to courses, quality

teaching, on the job training, along with geographic reach and collaboration with regional universities.

### Education Broadband Network (VEN) Stakeholder Advisory Group (VSAG)

TDA is represented on the Vocational Education Broadband Network (VEN) Stakeholder Advisory Group (VSAG). The VEN, which complements the National Broadband Network (NBN) initiative and extends the Digital Education Revolution to the Vocational Education and Training (VET) sector, will provide support for the establishment of a high speed broadband network for Australian TAFE Institutions.

### NCVER Building Researcher Capacity in the VET Sector

TDA is a member of the NCVER Building Researcher Capacity in the VET Sector Advisory Group which selects applicants, provides assistance to the project team and evaluates the effectiveness of the program. Now in its third round of funding, this program encourages VET practitioners new to the field of research to identify specific areas of interest and then with mentor support and a community of practice to conduct the research and publish through NCVER.



## BOARD AND COMMITTEES

### National Board of TAFE Directors Australia

#### Chair

Bruce Mackenzie, Chief Executive Officer, Holmesglen (VIC)

#### Deputy Chairs

Dianne Murray, Institute Director, TAFE NSW – Illawarra Institute (NSW)

Stephen Conway, Managing Director, TAFE SA Adelaide South Institute (SA)

#### Members

Wayne Collyer, Managing Director, Polytechnic West (WA)

Kevin Harris, Institute Director, TAFE NSW – Northern Sydney Institute (NSW)

Kaylene Harth, Institute Director, Metropolitan South Institute of TAFE (QLD)

Nicolas Hunt, Institute Director, William Angliss Institute of TAFE (VIC)

Adrian Marron, Chief Executive, Canberra Institute of Technology (ACT)

Dr Barry McKnight, Pro Vice Chancellor, Charles Darwin University (WA)

Belinda McLennan, Chief Executive Officer, Tasmanian Polytechnic (TAS)

Sue Slavin, Managing Director, West Coast Institute of Training (WA)

Martin Riordan, Chief Executive Officer, TAFE Directors Australia ex-officio

Finance and Audit Committee

Chair: Bruce Mackenzie, Chief Executive Officer, Holmesglen (VIC)

Stephen Conway, Managing Director, TAFE SA Adelaide South Institute (SA)

Kevin Harris, Institute Director, TAFE NSW – Northern Sydney Institute (NSW)

Kaylene Harth, Institute Director, Metropolitan South Institute of TAFE (QLD)

Adrian Marron, Chief Executive Officer, Canberra Institute of Technology (ACT)

Peter Holden, Director, International and Business Development, TAFE Directors

Australia ex-officio

Martin Riordan, Chief Executive Officer, TAFE Directors Australia ex-officio

Matthew Walker, Director, Ledger Rutledge & Walker (External Chartered Accountant) ex-officio

### Board Representatives

TAFE Directors Australia (TDA) National Board has selected individuals to represent them on external Committees. These representatives provide the Board with brief reports outlining the key activities and/or issues concerning the external body. Refer, Figure 5, *Institute Executives Representing TDA on Policy Committees*

### TDA National Secretariat Staff

Martin Riordan, Chief Executive Officer

Pam Caven, Director, Policy and Stakeholder Engagement

Peter Holden, Director, International Engagement and Business Development

Bianca Curreri, National Secretariat Executive Assistant (commenced July 2010)

Carly Stokes, Project Coordinator (commenced March 2010)



## PACIFIC

Australia-Pacific Technical College  
[www.aptc.edu.au](http://www.aptc.edu.au)

## ACT

Canberra Institute of Technology  
[www.cit.act.edu.au](http://www.cit.act.edu.au)

## NSW

TAFE NSW – South Western Sydney Institute  
[www.swsi.tafensw.edu.au](http://www.swsi.tafensw.edu.au)

TAFE NSW – North Coast Institute  
[www.nci.tafensw.edu.au](http://www.nci.tafensw.edu.au)

TAFE NSW – Riverina Institute  
[www.rit.tafensw.edu.au](http://www.rit.tafensw.edu.au)

TAFE NSW – Northern Sydney Institute  
[www.nsi.tafensw.edu.au](http://www.nsi.tafensw.edu.au)

TAFE NSW– Hunter Institute  
[www.hunter.tafensw.edu.au](http://www.hunter.tafensw.edu.au)

TAFE NSW – Illawarra Institute  
[www.illawarra.tafensw.edu.au](http://www.illawarra.tafensw.edu.au)

TAFE NSW – Sydney Institute  
[www.sit.tafensw.edu.au](http://www.sit.tafensw.edu.au)

TAFE NSW– New England Institute  
[www.newengland.tafensw.edu.au](http://www.newengland.tafensw.edu.au)

TAFE NSW – Western Sydney Institute  
[www.wsi.tafensw.edu.au](http://www.wsi.tafensw.edu.au)

TAFE NSW – Western Institute  
[www.wit.tafensw.edu.au](http://www.wit.tafensw.edu.au)

## NORTHERN TERRITORY

Batchelor Institute of Indigenous Tertiary Education  
[www.batchelor.edu.au](http://www.batchelor.edu.au)

Charles Darwin University (TAFE Division)  
[www.cdu.edu.au](http://www.cdu.edu.au)

## QUEENSLAND

Metropolitan South Institute of TAFE  
[www.msit.tafe.qld.gov.au](http://www.msit.tafe.qld.gov.au)

Gold Coast Institute of TAFE  
[www.goldcoast.tafe.qld.gov.au](http://www.goldcoast.tafe.qld.gov.au)

The Bremer Institute of TAFE  
[www.bremer.tafe.qld.gov.au](http://www.bremer.tafe.qld.gov.au)

Southbank Institute  
[www.southbank.edu.au](http://www.southbank.edu.au)

Southern Queensland Institute of TAFE  
[www.sqit.tafe.qld.gov.au](http://www.sqit.tafe.qld.gov.au)

Tropical North Queensland TAFE  
[www.tnqit.tafe.qld.gov.au](http://www.tnqit.tafe.qld.gov.au)

Brisbane North Institute of TAFE  
[www.bn.tafe.qld.gov.au](http://www.bn.tafe.qld.gov.au)

Sunshine Coast TAFE  
[www.sunshinecoast.tafe.qld.gov.au](http://www.sunshinecoast.tafe.qld.gov.au)

SkillsTech Australia  
[www.skillstech.tafe.qld.gov.au](http://www.skillstech.tafe.qld.gov.au)

Central Queensland TAFE  
[www.cq.tafe.qld.gov.au](http://www.cq.tafe.qld.gov.au)

## SOUTH AUSTRALIA

TAFE SA – Adelaide South  
[www.tafe.sa.gov.au](http://www.tafe.sa.gov.au)

TAFE SA – Regional  
[www.tafe.sa.gov.au](http://www.tafe.sa.gov.au)

TAFE SA – Adelaide North  
[www.tafe.sa.gov.au](http://www.tafe.sa.gov.au)

## VICTORIA

Bendigo Regional Institute of TAFE  
[www.britafe.vic.edu.au](http://www.britafe.vic.edu.au)

Box Hill Institute  
[www.bhtafe.vic.edu.au](http://www.bhtafe.vic.edu.au)

Central Gippsland Institute of TAFE  
[www.gippstafe.vic.edu.au](http://www.gippstafe.vic.edu.au)

Centre for Adult Education  
[www.cae.edu.au](http://www.cae.edu.au)

Chisholm Institute of TAFE  
[www.chishom.vic.edu.au](http://www.chishom.vic.edu.au)

East Gippsland Institute of TAFE  
[www.egtafe.vic.edu.au](http://www.egtafe.vic.edu.au)

Gordon Institute of TAFE  
[www.gordontafe.edu.au](http://www.gordontafe.edu.au)

Goulburn Ovens Institute of TAFE  
[www.gotafe.vic.edu.au](http://www.gotafe.vic.edu.au)

Holmesglen Institute of TAFE  
[www.holmesglen.vic.edu.au](http://www.holmesglen.vic.edu.au)

Kangan Batman TAFE  
[www.kangan.edu.au](http://www.kangan.edu.au)

North Melbourne Institute of TAFE  
[www.nmit.edu.au](http://www.nmit.edu.au)

RMIT University  
[www.rmit.edu.au](http://www.rmit.edu.au)

South West TAFE  
[www.swtafe.vic.edu.au](http://www.swtafe.vic.edu.au)

Sunraysia Institute of TAFE  
[www.sunitafe.edu.au](http://www.sunitafe.edu.au)

Swinburne University of Technology  
(TAFE Division)  
[www.vic.swin.edu.au](http://www.vic.swin.edu.au)

Victoria University  
[www.vu.edu.au/tafe](http://www.vu.edu.au/tafe)

University of Ballarat  
[www.ballarat.edu.au/tafe](http://www.ballarat.edu.au/tafe)

William Angliss Institute of TAFE  
[www.angliss.vic.edu.au](http://www.angliss.vic.edu.au)

Wodonga TAFE  
[www.wodonga.tafe.edu.au](http://www.wodonga.tafe.edu.au)

## TASMANIA

Tasmanian Polytechnic  
[www.polytechnic.tas.edu.au](http://www.polytechnic.tas.edu.au)

## WESTERN AUSTRALIA

Central Institute of Technology  
[www.central.wa.edu.au](http://www.central.wa.edu.au)

Challenger TAFE  
[www.challengertafe.wa.edu.au](http://www.challengertafe.wa.edu.au)

Curtin University of Technology  
[www.curtin.edu.au](http://www.curtin.edu.au)

C.Y. O'Connor College of TAFE  
[www.cyoctafe.wa.edu.au](http://www.cyoctafe.wa.edu.au)

Durack Institute of TAFE  
[www.durack.edu.au](http://www.durack.edu.au)

Great Southern TAFE  
[www.gstafe.wa.edu.au](http://www.gstafe.wa.edu.au)

Kimberley College of TAFE  
[www.kimberley.tafe.wa.edu.au](http://www.kimberley.tafe.wa.edu.au)

Pilbara TAFE  
[www.pilbaratafe.wa.edu.au](http://www.pilbaratafe.wa.edu.au)

Polytechnic West  
[www.polytechnic.wa.edu.au](http://www.polytechnic.wa.edu.au)

South West Regional College of TAFE  
[www.swrc.wa.edu.au](http://www.swrc.wa.edu.au)

West Coast Institute of Training  
[www.westcoast.wa.edu.au](http://www.westcoast.wa.edu.au)

TAFE Directors Australia is the peak body for Australia's TAFE Institutes. Its focus is to:

- Represent and act as the public provider voice for TAFE
- Provide leadership in the development of the National Training Framework
- Develop effective industry and community partnerships
- Promote public recognition of the strategic role of TAFE in Australia

For further details visit  
[www.tda.edu.au](http://www.tda.edu.au)

