3D Articulation Workshops

A two-day workshop to give you everything you need to know about pathways.

Structured articulation pathways and linkages between the three key stakeholders – industry, vocational education and training (VET) and higher education (HE) – are a significant factor in developing education and training solutions in line with Australian industry and economic needs.

Positive and effective connectivity between these stakeholders ensures that workforce planning and development is at the core of developing articulation pathways.

There are many economic and social benefits for the nation that come from structured pathways and linkages between these three key stakeholders. By playing a significant role in developing education and training solutions in line with Australian industry needs, the stakeholders create synergy between supply and demand.

In simple terms, everyone profits!

The IACT Project provides a frame of reference for stakeholders to implement improved articulation pathways and credit transfer: a ‘toolbox’ of resources that enable effective stakeholder relationships and make the possibilities and systems clear.

The resources clearly detail for stakeholders how to achieve more streamlined or ‘seamless’ tertiary education pathways with ‘workforce specific’ outcomes, and in the process, have a more desirable result for each.

Members of the IACT Project team will be presenting two-day workshops that will ‘unpack’ these resources and enable you to adapt them for use within your own organisation.

Cost of the 2 day Workshop is $50 (incl. GST) and they will be delivered as follows:

- **Darwin** – 3 and 4 September 2012;
- **Perth** - 6 and 7 September 2012;
- **Adelaide** – 10 and 11 September 2012;
- **Brisbane** – 19 and 20 September 2012;
- **Melbourne** – 8 and 9 October;
- **Hobart** – 11 and 12 October;
- **Sydney** – 15 and 16 October.

For further information please contact the Project Officer (articulation.project@usq.edu.au) or to register please visit: [www.usq.edu.au/iactproject](http://www.usq.edu.au/iactproject)